



45 Day Check-in

GO Team Meeting #3



Agenda

CIP-45 Day Check-in

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous
Improvement Plan

4

Sept. – Dec. 2022

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

GO Team will take
action (vote) on the
school's strategic plan
and vote on the ranked
strategic plan priorities
for SY23-24 budget
discussions.

Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?



Build Out Short Term Action Plans (STAP)				
School Name:				
Date STAP Started:				
Continuous Improvement Plan Goal #1:				
School Action Steps	Timeline	Implementation Measurable Goal	Student Progress Measurable Goal	Comments
What action steps will the school team implement to meet this goal?	What is the intended date of completion of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established for implementation?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified?	
1.				
2.				
3.				
4.				
5.				

Insert a slide with the indicated columns for **each CIP Goal** for your school

Build Out Short Term Action Plans (STAP)

School Name: Cascade Elementary School					SES Name:			
Date STAP Started:					Length of STAP:			
Continuous Improvement Plan Goal #2: Increase proficiency rates in Math from 17% to 23% on GMAS.								
School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What is the intended date of completion of this action step?	Who is responsible for monitoring the implementation of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show implementation?	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified? What measurable goal will be established to show impact?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Participate in Professional Learning Sessions facilitated by Instructional Coach	Building Professional Capacity/Effective Leadership	Capital Curriculum Specialists Instructional Coach Online teaching materials	District led coaching meetings; Curriculum Materials	10/2022	Principal/AP Instructional Coach	Lesson Internalization feedback Staff sign in sheets Session Recordings	Math common assessments Daily exit tickets Topic Assessments Mid and End Module Assessments	
2. Adhere to the curriculum framework models as designed by Great Minds/Eureka Math	Coherent Instruction	Eureka Math Instructional Resources	Consultation support; District led coaching meetings	10/2022	Instructional Coach	Lesson Internalization feedback; Observations	Math common assessments Daily exit tickets Topic Assessments Mid and End Module Assessments	
3. Weekly Differentiated Coaching Sessions and Bi-Weekly PLC	Supportive Learning Environment	Instructional Coach, Master Teacher Leader	Content Coordinator Meetings	10/2022	Instructional Coach Master Teacher Leader	Internalization/feedback observations Coaching Notes	Math common assessments Daily exit tickets Topic Assessments Mid and End Module Assessments Lesson Internalizations	
4.								
5.								

Build Out Short Term Action Plans (STAP)

School Name: Cascade Elementary School					SES Name:			
Date STAP Started:					Length of STAP:			
Continuous Improvement Plan Goal #3: Maintain and update hub of resources available to families and train new and returning staff by Dec 2022, IOT increase the family wellness component of the family engagement survey with an average mean of 3.94 or above by May 2023.								
School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What is the intended date of completion of this action step?	Who is responsible for monitoring the implementation of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show implementation?	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified? What measurable goal will be established to show impact?	Was this action step completed? Attach final CIT agenda that documents completion.
1. Supportive Learning Environment/Family and Community Engagement	Implementation of Mindful Monday's Needs Assessment	Class Dojo Robo Call	The Office of Family Engagement(APS) Monthly Training	Oct 2022	Mrs. Cook Mrs. Hardeman	Parent Survey's Improved Parent Participation	Increased parent participation will impact student's academic performance in the areas of: attendance, homework completion and quality of projects	Parent Survey's Student and Parent Attendance Logs Presentations Zoom Recordings Sign In
2. Family and Community Engagement	Implementation of Mindful Monday's Needs Assessment	Community Resources Document	Increase resources for our community.	Oct 2022	Mrs. Cook Mrs. Hardeman	Parent Survey's Improved Parent Participation	Increased parent participation will impact student's academic performance in the areas of: attendance, homework completion and quality of projects	Parent Survey's Student and Parent Attendance Logs Presentations Zoom Recordings Sign In
3.								
4.								
5.								

Strategic Plan Progress



Our Strategic Plan

Mission		School Name	Vision
SMART Goals			
TBD		TBD	TBD
APS Strategic Priorities & Initiatives			
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program		School Strategic Priorities	
Building		TBD: tbd TBD: tbd	
Equitable Staff Support Equitable Resource Allocation		TBD: tbd	
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation		TBD: tbd	

Insert School's Current Strategic Plan

Cascade Elementary

Vision: Our Vision is to become the premier elementary school within Southwest Atlanta. We provide students with a broad and balanced education.

ART Goals

prepare students for life, College and Careers by providing rigorous, equitable, culturally relevant, and real world learning experiences in order to become fully engaged and realized citizens of the global community.

Improve the proficient rates of students in grades 3-5 by 6% in ELA by June

Improve the proficiency rates of students in grades 3-5 by 6% in Math by June

Improve family wellness survey question to exceed a 3.94 rating

5 Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data Curriculum & Instruction

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

School Strategic Priorities

1. Improve the percent of students achieving at proficient and distinguished levels on GA Milestones
2. Improve Tier 1 instructional strategies in ELA & Mathematics
3. Improve early identification procedures for Tier 2 and above
4. Become an authorized 18 PYP World School by 2022
5. Implement a Tier 1 intervention block for ELA & Math
6. Build teacher capacity using effective instructional coaching strategies
7. Increase the amount of certifications and endorsements among staff
8. Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

School Strategies

1A. School-wide implementation of Foundations, Lucy Calkins, and Eureka Math

1B. Provide professional learning sessions focused on curriculum programs

2A. Conduct weekly data meetings and rehearsals focused on Tier 1 content

3A. Hire and retain an intervention specialist to oversee processes Tier 2 and above

4A. Conduct professional learning sessions designed to increase program awareness and philosophies

5A. Observe and monitor the implementation of the Tier 1 instructional block

6A. Hire and retain turn around reading specialist and Math Master Teacher Leader to support teachers with instructional strategies

7A. Promote certification and endorsement opportunities in staff communications.

8A. Conduct weekly house meetings and host monthly events for families to engage in

Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are **all** CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

- Yes, based on the preview of both documents

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- All of the priorities have been implemented except for the Literacy Night for families.

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- Not at this time



Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

Be prepared for our next meeting:

At our **NEXT** meeting



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Questions?

Wonderings?

Comments?

